Exercise One
Complete the text by putting the words in brackets into the most appropriate verb form. If no word is indicated, insert any suitable word (modal verb, adverb, adjective, preposition, participle etc) in order to complete the sentence.

In a doctor’s surgery the patient, a young man of 25 years of age, is explaining why he has come to the doctor. {cold = raffredore  cough = tosse / tossire}

“Good morning Doctor.”

“Good morning Jake. How (1) do you help me today? What seems (2) to be the trouble?”

“I (3) don’t feel very well recently. I (4) caught a cold a few weeks ago and since then I (5) cough a lot and it (6) isn’t getting any better.”

“I see. And (7) have you treated it with anything? Medicine?”

“No, I haven’t. I wasn’t sure what to take. That’s why I (8) came to see you!”

Alright, so tell me a little about your sickness. When (9) do you start to feel unwell? And when (10) do you develop the cough?”

“Well as I said before, my cold (11) started about three weeks ago and the cough (12) began about a week later. Actually, to be honest Doctor, I (13) have already had the cough for quite a long time before I got the cold, but it (14) worsened considerably over the past couple of weeks.

“ (15) Do you smoke?”

“Um, yes, but not very much. Only about ten cigarettes (16) a day.”

“Well, you know from a medical point of view even one cigarette is (17) many! My first suggestion is that you stop smoking at least until the cough (18) stops. If the lungs (19) aren’t irritated by smoke, they (20) heal more quickly. Let me just listen to your chest. ... Now
then, (21) ___________________________ (take) a deep breath. That’s fine. Hmm, yes, I can hear that your lungs are rather congested. Perhaps you (22) ___________________________ go for an x-ray, just so we can be sure that everything is alright.”

“What (23) ___________________________ (you / mean) Doctor? Do you think I (24) ___________________________ have pneumonia (= polmonite)?

“No, I (25) ____________________________________ (not /say) that, but I think it’s a good idea anyway. Right, I (26) ____________________________________ (write) you out authorization for an x-ray, then when you (27) ____________________________________ (have) it, come back and see me with the results.”

Exercise Two  Future forms
Put the verb in brackets into the most appropriate future verb form.

1 My train leaves in 10 minutes. Don’t worry _________________ (give) you a lift.
2 When I _________________ (get) home I’m going to have a long hot bath.
3 ‘I’m taking a few days off.’ ‘Lucky you, we _________________ (work) late all week.’
4 I really think that next year _________________ (be) a better one for all of us
5 It’s a bit hot and stuffy in here. _________________ ( I / open) a window?
6 This chicken is still frozen. Don’t worry it _________________ (defrost) by this evening.
7 What time _________________ the concert _________________ (start) tonight?
8 This time next week I _________________ (lie) on the beach, enjoying the sun.

Exercise Three  Use of passive
In these sentences the subject is either not important or too obvious to be necessary. Put each sentence into the passive.

1 Someone stole my bike last night.
   My bike __________________________________________________________________________
2 Archaeologists discovered a Roman temple underneath the new housing estate.
   A Roman temple ___________________________________________________________________
3 The sports officials will hold the races indoors because it is raining.
   The races __________________________________________________________________________
4 Someone had booked the youth club hall for a children’s party on Saturday.
   The youth club hall __________________________________________________________________
5 The plumber was repairing the dishwasher so I couldn’t leave the house.
   The dishwasher ______________________________________________________________________
6 The chef hasn’t cooked the fish for long enough.
   The fish ____________________________________________________________________________
Exercise Four  Question forms
Please write a grammatically correct question for each answer given.

1  ________________________________________________________________________________
   There are about 180 students following the same course as him.

2  ________________________________________________________________________________
   The results won’t be posted until next week.

3  ________________________________________________________________________________
   I went to the cinema with Jack and Bill.

4  ________________________________________________________________________________
   Well we were going to drive across the USA but we’ve decided not to do that this year.

5  ________________________________________________________________________________
   It took me about two months to prepare for it properly.

Exercise Five  Modal verbs (and equivalent expressions eg. to be able to/have to)
Rewrite these sentences to make them negative.

1  You must stop here.  _________________________________________________________________

2  He was able to learn the whole poem.  _______________________________________________

3  They had to take off their shoes.  _____________________________________________________

4  He must be speaking Swedish.  ______________________________________________________

5  You’ll have to help me do this exercise.  _____________________________________________

Choose the correct answer.

6  You won’t / shan’t have any problems with Jack. He’s such a good baby.

7  You don’t have to / mustn’t use cream in this sauce, but it makes it much tastier.

8  I’m afraid I can’t / may not come to your wedding as I’ll be in Australia.

9  I was able to / could get 20% off the price in the sale.

10 You don’t have to / musn’t say a word to anyone about this. It’s a secret.

11 He shouldn’t / ought not be ashamed, it’s not his fault.

12 You can’t / shouldn’t come in with your shoes on, leave them at the door.

13 You should / can never get a seat on this train, it’s always so crowded.

14 Yes, you may / should leave the room when you’ve finished the test.

15 She can / will speak three languages already.
Complete the following sentences by putting the verb into the correct form and using the most appropriate modal (or equivalent) verb.

16 What time ............................................... (we / leave) tomorrow morning?
17 You ............................................................... (see) me at the cinema last night because I stayed at home studying for today’s exam.
18 It ............................................................... (be) a shock to find out that all the exam dates had been changed.
19 He .............................................................. (tell) her earlier than their wedding day that he didn’t want to marry her.
20 She simply .................................................. (not believe) what she was hearing.

Exercise Six  Conditionals
Complete with your own ideas to make real (zero, first ) or unreal (second, third) conditional sentences.

1 If plants aren’t watered, ...........................................................
2 The world would be a happier place if ............................................................
3 If he had studied more, ............................................................
4 If you mix yellow and blue paint together, ............................................................
5 I’ll buy you a coffee if you ............................................................
6 What would you do if ............................................................?
7 What would have happened if ............................................................?
8 If I were to fail this exam, ............................................................

Exercise Seven  Reported Speech
Rewrite the sentences beginning as shown.

1 ‘Where are you going to spend the holiday?’ Tom asked Henry.
   Tom asked ............................................................
2 ‘What will you do when you leave school?’ said Jennifer
   Jennifer asked ............................................................
3 ‘Do you have an appointment?’ said the secretary.
   The secretary asked ............................................................
4 ‘I haven’t seen Michael for ages.’ said Saeed.
   Saeed said ............................................................
5 ‘I went out to the pub last night.’ said Sandra.
   Sandra told them .............................................................
Exercise Eight Translation
Translate the following sentences into English.

1 Sono uno studente di questo ateneo da due anni.

2 Lo conosco da quando sono bambino.

3 Ho visto che sono stati pubblicati gli esiti degli esami.

4 Sono sicura che troveremo una soluzione al tuo problema.

5 Mi scusi, Le dispiacerebbe spegnere il Suo telefonino?

LISTENING COMPREHENSION
A text will be read three times. Listen carefully and choose the correct answer.

1 How many countries broadcast his TV shows?
   □ a over 10 □ b over 100 □ c about 100

2 How many languages have his books been translated into?
   □ a 13 □ b 40 □ c 30

3 When did he start working on improving food in British and American Schools?
   □ a since 2004 □ b before 2004 □ c in 2004

4 How much did he earn working in his parents pub?
   □ a a little pocket money □ b a good amount □ c a decent wage

5 How long did he spend in catering college?
   □ a a few years □ b over four years □ c many years

6 How old was he when he started working on TV?
   □ a 25 □ b 23 □ c 21

7 What made him successful in front of the camera?
   □ a hard work and talent □ b being natural and enthusiastic □ c Michelin star cuisine

8 What characteristics of the food produced appealed to the viewers?
   □ a traditional recipes □ b simple recipes made with fresh ingredients

9 Who watched his first TV programme?
   □ a typical food programme audiences □ b a new type of viewer

10 Jamie Oliver took a long time to become successful on TV.
    □ a true □ b false
A portrait of Federica Mogherini, the EU’s next foreign policy chief
Critics claim she lacks high-level experience, but Italy's foreign minister is not lacking in knowledge and self-assurance

Lizzy Davies
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In late November 2012, while Matteo Renzi was making an ill-fated bid for leadership of the Italian centre-left, a young MP from his Democratic Party (PD) piped up on Twitter to remark: "OK, Renzi has quite a lot to learn about foreign policy … He won’t make the pass mark, I fear #thirdgrade." When he won the PD primaries the following winter, Renzi – canny as ever – hired his sharp-tongued critic as the party's spokesperson on Europe and international affairs. Once prime minister, he ushered her into the top job at Italy's foreign office.

Now, the shoe is firmly on the other foot: it is Federica Mogherini – on her way to Brussels to become Cathy Ashton’s successor in the EU – who, according to her critics, has a lot to learn.

And the jury is out on whether the 41-year-old Roman – who has six months' experience in government as foreign minister, no more and no less – will make the grade. Le Monde, the French daily, last week said her appointment would be "a sad day for Europe".

To Brussels box-tickers, Mogherini, as a woman and a social democrat, meets two of the chief criteria for the job. But her critics believe she lacks the proper credentials for a role that has always struggled to be as grand in practice as it is on paper. More than a decade younger than Ashton was when she started in 2009, the Italian had her first taste of executive power in late February, when she replaced the highly experienced Emma Bonino, a former European commissioner, in the Farnesina.

In Rome, she was viewed as the archetypal Renzi government minister: fresh-faced, vigorous and, it was hoped, effective. In Brussels, when her name started circulating as a potential new high representative several months later, it was inextricably linked with the suddenly risen star of Italy and the PD, boosted on the international stage by a landslide European election victory in which Renzi emerged as a powerful new force on the centre-left.

Despite her charismatic champion, Mogherini, to many, still lacked clout. But others say that, while her relative youth and lack of high-level experience are undeniable, she has other strengths that could yet see her thrive. "I believe her strong points are not to be underestimated," said Ettore Greco, director of the Institute for International Affairs in Rome. "She knows how to work hard, how to work in a team; and she has always conducted herself with, I'd say, great composure ... I can see her as a mediator. And then there’s her experience, her contacts built up gradually during years of work at relatively high levels ... Ever since the start of her political career, she has worked on foreign policy. She is not a political neophyte."

Born in the Italian capital in 1973, the daughter of a set designer who worked with some of the giants of Italian postwar cinema, Mogherini graduated with a degree in political science from La Sapienza university. Her thesis was on political Islam. An active member of the Democrats of the Left (DS), a social democratic party containing many former Communists, she soon got noticed, and specialised in foreign affairs, working particularly on ties with the US Democrat party. In 2008, the year after the DS merged with others into the centre-left PD, she was elected as an MP for the first time. In February, aged 40, she became the youngest foreign minister in the history of the Italian republic.

Since her arrival on the national and international stage in February, Mogherini has quietly impressed many with her knowledge and self-assurance, demonstrating, too, that not all Italians’ English is as comic as the premier’s. (Hers is near perfect; she also has fluent French and, according to her online biography, a little Spanish.) She keeps an impressive pace of international
visits, all of which she details on her website, BlogMog.it, in the manner, sniped the Berlusconi family newspaper, Il Giornale, of "a teenager confiding" in the pages of her journal.

But these haven't all gone smoothly. She raised eyebrows in a July dominated by concerns over Russia's stance on Ukraine, when she visited Kiev and Moscow and invited Vladimir Putin to an economics summit in Milan in October. Soon after, a group of eastern European countries united to try to block her candidacy for the high representative job, which they said was unacceptable due to Rome's approach to Moscow.

"But I think when she was doing that, she was probably just following her brief from the [Italian] machine," said a diplomatic source. "This is a question of differences over the tactical and possibly even strategic attitude towards Russia which is Italy's rather than hers." Greco said: "On the European stage, she will of course have to take into account a quite different mood and quite different climate where Moscow is concerned and she should not be – one would hope – conditioned by these Italian reflexes."

On the BlogMog, Mogherini, a married mother of two, says that, as well as reading crime novels and spending time with her family, her big passion is travel: "Anywhere, anytime, and anyhow." (The Farnesina said she flies economy class "whenever possible"). Even if question marks remain over her experience and diplomatic clout, on the globe-trotting front, at least, she should be on safe ground

1 Paragraph 1 vocabulary. Are the following true or false in your opinion? If false, what do you think a good alternative English word would be?

ill-fated = successful T / F

piped up = said openly T / F

canny = astute/knowing T / F

2 Paragraph 2 expressions. Try to explain (briefly in Italian or English) the meaning of the expressions in bold (grassetto) in this paragraph.

a) Now the shoe is firmly on the other foot

b) the jury is out

3 Mogherini has years of experience as Italy’s foreign minister. T / F

4 She will replace Cathy Ashton as the chief of foreign policy for the EU. T / F

5 Mogherini’s appointment has been greeted enthusiastically by EU member states. T / F

6 Mogherini’s European appointment is completely independent from the popularity of Renzi. T / F

7 Inviting the Russian premier to Milan in October was a popular move in Europe. T / F

8 Despite being perceived by some as a novice, she has specialised in foreign affairs from early on in her career and has a good command of at least two European languages. T / F