

**INGLESE AVANZATO – CORSO MONOGRAFICO**

**1) Write a definition of 'thesis statement'.**

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**2) Write a definition of 'topic sentence'.**

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**3) Write a definition of 'phrase' and provide at least two examples of phrases (ex. a verb phrase and a noun phrase or an adjectival phrase).**

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**4) Write a definition of 'clause'.**

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5) Provide

a) an example of independent clause \_\_\_\_\_

b) an example of complex sentence \_\_\_\_\_

c) an example of compound sentence \_\_\_\_\_

**NB: Mind the punctuation!**

**6) Read the following essay and answer the following questions:**

- a) Is there a hook in the introduction? YES NO
- b) What could the title of this essay be (write at least 15 words)?
- c) Underline the thesis statement of the essay.
- d) How could the conclusion be improved?

## ESSAY

Like many of the opportunities coming from recent discoveries in the fields of science and medicine, genetic testing has been at the centre of an ethical debate which looks far from being solved. Though the criticisms that have been made against it are quite sensible, the benefits that genetic testing could bring about may override the arguments presented by the sceptics.

As a practice which operates directly on human genes, genetic testing may explain how human features are passed on from one generation to another. Moreover, genetic testing could provide us with a clearer picture of the extent to which our genetic heritage affects not only our exterior physical traits, but, perhaps, our psychological ones too.

Genetic testing may also bring about undeniable benefits to mankind in the field of disease prevention. Knowing how genes behave, how they are altered, and how they are transmitted would very likely contribute to our identification of harmful genes. Moreover, like many recent discoveries, some of its best applications are probably still unknown.

Some argue that genetic testing could be highly intrusive for people, and that the consequences of its use would negatively affect our lifestyle. Indeed, knowing our genetic heritage could tell us what diseases we may develop, but at the same time it could tell me what I might pass on to my descendants. If such personal information were to be publicly disclosed, it might condition the choice of a partner, isolating those who have a poorer or weaker genetic heritage. Such a consequence would be unacceptable, as it would introduce biological grounds for discrimination. However, this undesirable effect could be avoided if we adopted an effective privacy policy regulating the circumstances under which disclosure of genetic information is allowed.

To conclude, even though the risks implied by genetic testing are great, I believe that they could be avoided if we regulated its use. Above all, it would be a pity if we decided to ignore the benefits that such technology could grant our species.

### **7) Insert the necessary punctuation and capital letters in the following text (please write clearly)**

it has now become much clearer how much is at stake and how many stakeholders there now are in the global business of english the teaching of english has been seen in the past as largely a technical issue about the best methodology a practical issue of resources in teacher training and text books or a problem about imperialist propaganda we can now see that it has become much more than these things although such issues have not gone away if the analysis of this book is correct then english has at last become of age as a global language it is a phenomenon which lies at the heart of globalisation english is now redefining national and individual identities worldwide

shifting political fault lines creating new global patterns of wealth and social exclusion and suggesting new notions of human rights and responsibilities of citizenship