

Cognitive memory control in borderline personality disorder patients

M. Sala^{1,2*}, E. Caverzasi³, E. Marraffini³, G. De Vidovich³, M. Lazzaretti³, G. d'Allio², M. Isola⁴, M. Balestrieri⁵, E. D'Angelo¹, F. Zappoli Thyron⁶, P. Scagnelli⁶, F. Barale³ and P. Brambilla^{5,7,8}

¹ Department of Physiological, Pharmacological and Cellular Sciences, University of Pavia, Pavia, Italy

² Department of Mental Health, Azienda Sanitaria Locale 21, Casale Monferrato (Alessandria), Italy

³ Interdepartmental Centre for Research on Personality Disorders, Department of Applied and Behavioural Health Sciences, Section of Psychiatry, University of Pavia, Pavia, Italy

⁴ Section of Statistics, Department of Medical and Morphological Research, University of Udine, Udine, Italy

⁵ Inter-University Centre for Behavioural Neurosciences, Department of Pathology and Experimental and Clinical Medicine, University of Udine, Udine, Italy

⁶ Servizio di Radiodiagnostica, IRCCS Policlinico San Matteo, Pavia, Italy

⁷ Scientific Institute, IRCCS 'E. Medea', Udine, Italy

⁸ CERT-BD, Department of Psychiatry, University of North Carolina, Chapel Hill, NC, USA

Background. It has been demonstrated that the mechanism of cognitive memory control in humans is sustained by the hippocampus and prefrontal cortices, which have been found to be structurally and functionally abnormal in borderline personality disorder (BPD). We investigated whether the memory control mechanism is affected in BPD.

Method. Nineteen Diagnostic and Statistical Manual of Mental Disorders (DSM)-IV BPD patients and 19 matched healthy controls (HC) performed a specific think/no-think paradigm exploring the capacity of remembering and suppressing pair of words previously learned. After the think–no think phase, the second member of each word pair has to be remembered either when subjects are presented with the cue word showed at the beginning of the test (Same Probe Test; SPT) or when they are presented with an extra-list categorical word (Independent Probe Test; IPT). We evaluated the effect of suppression and of retrieval activity on later retention of words.

Results. Both on the SPT and on the IPT, HC showed the expected improvement of memory retrieval on to-be-remembered words, unlike BPD patients. On the SPT, HC, but not BPD patients, correctly recalled significantly more words among remembered words (RW) than among suppressed words (SW). Similarly to HC, subjects with BPD without a history of childhood abuse showed a significantly higher percentage of correctly recalled words among RW than among SW.

Conclusions. The mechanism of active retrieval of memories and of improvement through repetition is impaired in BPD, particularly in those who experienced traumatic experiences. This impairment might play an important role, possibly resulting in the emergence of unwanted memories and dissociative symptoms.

Received 26 February 2007; Revised 19 February 2008; Accepted 3 July 2008

Key words: Borderline personality disorder, hippocampus, memory, stress, trauma.

Introduction

Anderson *et al.* have extensively investigated the mechanisms of memory control in humans, showing that attempting to prevent awareness of an unwanted memory hinders its later retrieval (Anderson & Green, 2001). This may be due to the recruitment of inhibitory control processes impairing memory's retrievability. The impairment of recalling suppressed items, compared with recalling baseline items, would increase

with the number of suppression attempts. On the contrary, recalling items that were actively retrieved would improve across repetitions. Interestingly, recall of suppressed items was impaired regardless of whether that item was tested with the cue used to train suppression or with a novel cue. This shows that inhibition impairs the unwanted memory itself rather than the association studied in the first phase of the paradigm. The paradigm adopted by Anderson *et al.* was a think/no-think paradigm exploring the effects of active suppression and active retrieval on later retention of previously studied associations (Anderson & Bell, 2001; Anderson & Green, 2001). Particularly, a series of weakly related neutral word pairs are shown

* Address for correspondence: M. Sala, Azienda Sanitaria Locale 21, viale Giolitti 2, 15033, Casale Monferrato (Alessandria), Italy.
(Email: michelasalacap@yahoo.it)

in the first part of this paradigm to the subjects, who are trained to remember the second member of each word pair when they are presented with the first member. Then, in the second phase of the test, subjects alternatively try to retain the associated word (remembered words; RW) when the first member of each word pair is shown in green or to avoid the associated word to enter their consciousness (suppressed words; SW) when it is shown in red. Also, some words presented in the first phase of the paradigm (baseline words; BW) will not be shown either in green or in red. The estimation of the effects of active suppression and active retrieval on later retention of previously studied associations is obtained by calculating the percentage of words correctly recollected in the third phase. In this section, subjects are presented once again with the first member of each word pair and are asked to remember the associated word either if presented in green or in red in the second phase.

Successively, in a functional magnetic resonance imaging (fMRI) study, Anderson *et al.* (2004) found that prefrontal areas stimulate hippocampal suppression of memory contents. Specifically, they hypothesized (Anderson *et al.* 2004) that prefrontal regions would activate during attempts to stop memory retrieval by inhibiting the activation of the hippocampus, which plays a central role in the formation and recollection of declarative memories (Squire & Alvarez, 1995; Brewin, 2001; Eldridge *et al.* 2005). Particularly, the hippocampus is involved in memory consolidation, a key process that allows short-term memory contents to be transformed into long-term-memory contents and to be stored in the neocortex, as well as in memory retrieval (Cipolotti *et al.* 2001; Wittenberg & Tsien, 2002). On the contrary, prefrontal areas are recruited during the suppression of unwanted memories to disengage hippocampal activation and memory recollection. Prefrontal regions also have an inhibitory role in several cognitive tasks, such as stopping pre-potent motor responses, switching task sets and overcoming interference (Anderson *et al.* 2004; Brambilla *et al.* 2007).

Unwanted memories are often elicited in specific psychopathological symptoms, such as emotional and sense of self-instability, flashbacks and intrusive thoughts, which are the psychopathological core symptoms of particular stress-related disorders such as borderline personality disorder (BPD) (Soloff *et al.* 1994, 2000; Siever *et al.* 2002; Skodol *et al.* 2002a). It is also interesting to note that neuropsychological studies suggest that BPD patients are characterized by hypervigilance for emotionally valenced stimuli (Arntz *et al.* 2000; Sieswerda *et al.* 2007), potentially leading to enhanced encoding and to impaired active suppression of salient words and related themes

(Korfine *et al.* 2000; Domes *et al.* 2006). On the contrary, in healthy people, it has been showed that memory control of previously learned items is improved if those items have a negative valence (Depue *et al.* 2007).

We chose to administer the paradigm developed by Anderson and colleagues (Anderson *et al.* 2004) using neutral words to investigate the mechanism of active memory suppression and active memory retrieval of neutral items in patients with BPD and in matched healthy controls. Our hypothesis was that this mechanism is impaired in BPD subjects as a result of dysfunctional prefrontal-hippocampal circuitry; thus we expected abnormal performances on this test in this patient population.

Method

Subjects

Nineteen BPD patients were recruited at the Centre for Research on Personality Disorders of the University of Pavia, Pavia, Italy (16 females and three males; aged 18–45 years, mean age 31.9, s.d. = 7.3 years; 17 right-handed; all Caucasians; length of illness 1–11 years, mean 5.00, s.d. = 5.22 years; years of education 8–18, mean 13.4, s.d. = 2.8). Handedness was determined by the Oldfield handedness questionnaire (Oldfield, 1971). All patients met DSM-IV diagnostic criteria for BPD, as determined by the Structured Clinical Interview for DSM-IV (SCID)-II (Williams *et al.* 1992). Diagnoses for BPD were confirmed with the clinical consensus of two staff psychiatrists, according to the DSM-IV criteria. Also, the Diagnostic Interview for Borderline Patients (Gunderson *et al.* 1981) was used to confirm the diagnosis of BPD and the Zanarini Scale for BPD (ZAN-BPD) (Zanarini *et al.* 2003) was used to assess the severity of the symptomatology. The SCID-I was also administered in order to detect any Axis I disorders (Williams *et al.* 1992). Patients with any co-morbid personality disorder, current medical problems, or alcohol or substance abuse within 6 weeks preceding the study were excluded. Patients' clinical information was retrieved from psychiatric interviews, the attending psychiatrist, and medical charts.

Of the 19 BPD patients, four were not taking any medication at the time of testing. Four patients were treated only with antidepressants, two only with a mood stabilizer, and one only with an antipsychotic. The other eight patients were treated with a combination of antidepressants and antipsychotics, antidepressants and mood stabilizers or antipsychotics and mood stabilizers. Eight patients had a history of childhood (physical and/or sexual) abuse, four had a prior history of substance abuse (two with alcohol,

one with cannabis, one with cannabis and heroin), and nine of them had attempted suicide in the past at least once. Ten subjects with BPD had co-morbidity with recurrent major depression, four with dysthymia, two with anorexia nervosa, and one with bipolar disorder type II.

The Hamilton Depression Rating Scale (HAMD) – 24 items – (Hamilton, 1960) and the Brief Psychiatric Rating Scale (BPRS; Andersen *et al.* 1989) were used to rate the clinical symptoms. Moreover, the Child Abuse Scale (CABUSE; Soloff *et al.* 2002), the Barratt Impulsivity Scale (BIS-11; Patton *et al.* 1995) and the Buss–Durkee Hostility Inventory (BDHI; Biaggio *et al.* 1981) were utilized to evaluate childhood abuse, impulsivity, and hostility, respectively. All these scales were administered within 10 days of the study. The HAMD and BPRS were completed by trained psychiatric residents with extensive experience in doing them. Indeed, they completed at least 10 HAMD and 10 BPRS with a senior investigator well trained in performing them. Also, we regularly assured reliability scale ratings by holding consensus meeting with psychiatric residents and a senior investigator.

Nineteen healthy subjects 1:1 matched with patients for race, age, gender, handedness, years and type of education were also recruited (16 females and three males; aged 21–48 years, mean age 30.5, *s.d.* = 7.7 years; 17 right-handed; all Caucasians; years of education 8–19, mean 14.9, *s.d.* = 3.6). They had no past or current history of any DSM-IV Axis I or Axis II disorders as determined by the SCID non-patient version interview (SCID-NP), the SCID-II and the ZAN-BPD. Also they had no current medical problems, no history of substance or alcohol abuse, and no history of psychiatric disorders among first-degree relatives. The same psychopathological scales as for the BPD patients were administered to the healthy controls (HAMD, BPRS, BIS-11 and BDHI).

All subjects provided signed informed consent, after having understood all issues involved in participation in the study protocol. This research study was approved by the Biomedical Ethics Committee of the IRCCS San Matteo Hospital.

Memory suppression test

The memory suppression mechanism was investigated according to a modified version of Anderson's paradigm (Anderson & Green, 2001; Anderson *et al.* 2004). This test explores the capacity of remembering and suppressing pairs of words previously learned and consists of five phases. In the first phase the subject is presented with 36 pairs of weakly associated words (stimulus word, i.e. 'squirrel' and the response word 'nut'). The probe word and the associated word

of each pair were unrelated to the members of other pairs. The response words were chosen so that each was a member of its own category (for example, 'dry fruit' for 'nut') for permitting later testing of that item with an extra-list category cue. The list of Italian associated words was chosen from the database of the University of Padova, Padova, Italy (University of Padova, 2005; <http://dpss.psy.unipd.it/psydata/associations>). Each word pair appears in blank in the centre of a grey computer screen for 4 s, followed by an empty grey screen that appears for 5 ms.

In the second phase the subject is presented with the 36 probe words that he/she saw in the first phase. Each probe word appears in blank at the centre of the grey screen. This phase lasts until the subject correctly recalls and pronounces at least 75% of the associated words.

In the third phase, the 'think–no-think phase', the subject is presented with two kinds of stimuli: (1) green probes, where he/she has to think of the associated word for the 4 s of the presentation; and (2) red probes, where he has to actively suppress the associated word and avoid this associated word entering his consciousness for the 4 s of the presentation. In this phase, 12 out of the 36 probes of the first phase appear in green and 12 in red. Each red and each green word appears eight times, are presented randomly for 3 s, and are separated from the following probe by a grey empty screen that appears for 1 s. We will refer to the green words of phase 3 as the 'to-be-remembered words' (RW) and to the red words of phase 3 as the 'to-be-suppressed words' (SW). Finally we will refer to the 12 words presented in phases 1 and 2, which do not appear in phase 3, as 'baseline words' (BW).

The fourth phase is the 'Same Probe Test' in which the subject is presented with the 36 probe words shown in the first phase. Each probe appears in black either if it was suppressed (SW), remembered (RW) or not shown (BW) in phase 3.

The fifth phase is the 'Independent Probe Test' where the subject has to remember the 36 associated words when presented with an extra-list category word and the first letter of the associated word that has to be remembered (i.e. dry fruit, N for nuts).

This paradigm was administered to all subjects in the afternoon, since performances on testing on word pair association of normal people are worse in the early morning than in the afternoon or in the evening (Hidalgo *et al.* 2004). The self-perception of having performed correctly the suppression task during Anderson's paradigm was measured through a questionnaire at the end of the test. In this questionnaire each subject explains the strategies adopted during the suppression task and rates the perception of having done well at avoiding thinking of the word that had to

Table 1. Psychopathological assessment of borderline personality disorder patients and healthy controls^a

	Borderline personality disorder patients	Healthy controls	<i>t</i>	<i>p</i>
ZAN-BPD	14.25 (4.35)	0.0 (0.0)	8.80	<0.001
HAMD	13.74 (5.55)	2.74 (2.56)	7.85	<0.001
BPRS	43.75 (11.61)	24.25 (4.05)	6.84	<0.001
CABUSE	2.11 (3.26)	0.11 (0.46)	2.64	0.01
BDHI	34.84 (7.93)	27.83 (5.56)	3.40	0.02
BIS-11	79.83 (11.24)	59.92 (6.94)	3.80	<0.001

ZAN-BPD, Zanarini Borderline Personality Disorders Scale; HAMD, Hamilton Depression Rating Scale; BPRS, Brief Psychiatric Rating Scale; CABUSE, Soloff Childhood Abuse Scale; BDHI, Buss–Durkee Hostility Inventory; BIS-11, Barratt Impulsivity Scale.

Values are given as mean (standard deviation).

^a Student's *t* test was used to compare scores on scales between the two groups.

be suppressed. The rating ranged from 0 to 10, where higher scores mean higher perception of having done well.

The Anderson paradigm was slightly modified by reducing the duration of the test (from 28 min in the original version, to 16 min) in order to maximize attention, which may decrease in long tasks both in BPD patients (Monarch *et al.* 2004) and in healthy subjects (Saud de Nunez *et al.* 1993). Specifically, eight suppress conditions and eight remember conditions instead of the sixteen were used in the third phase. Indeed, Anderson himself showed in his first study that eight repetitions of the suppress or of the remember exercise during phase 3 were enough to observe effects on the later retention of the previously studied association (Anderson & Green, 2001).

Statistical analyses

All analyses were conducted using the SPSS for Windows software, version 11.0 (SPSS Inc., Chicago, IL, USA), and the two-tailed statistical significance level was set at $p \leq 0.05$. Student's *t* test was used to compare scores on scales between BPD patients and healthy controls, after verifying the normality of the variable distributions (Shapiro–Wilk test). The χ^2 test or Fisher's test was used to compare qualitative variables, after confirming the necessary assumptions. General linear model (GLM) repeated-measures analysis and Student's *t* test were utilized to analyse the Anderson's test performance between controls and patients, whereas paired-sample *t* tests were used to explore within each group. The assumption that the vector of the measures followed a multivariate normal distribution (Shapiro–Wilk test) and the variance–covariance matrices were circular in form (Mauchly's

test) were verified. The Bonferroni correction was used for multiple comparisons.

Results

Psychopathological scales

Scores on psychopathological scales were significantly higher for BPD patients compared with healthy controls (Student's *t* test, $p < 0.05$) (Table 1). Particularly, on the CABUSE, eight patients and one healthy control reported childhood abuse, specifically five patients reported episodes of both physical and sexual abuse, two patients and one control described mild episodes of physical abuse, and one patient reported a mild episode of sexual abuse. The two groups did not differ on educational level (Fisher's exact test, $p = 0.24$).

Anderson's test

On Anderson's test, all subjects and controls correctly recalled more than 75% of the associated words when presented with the probe word in phase 2, after the training phase (phase 1). However, correctly remembered response words after the first training cycle were lower in BPD patients compared with control individuals (75.23% *v.* 82.42%, respectively; $t = -2.50$, $p = 0.05$), but this performance became comparable at the end of the training phase (79.68% *v.* 84.21%, respectively; $t = 1.8$, $p = 0.08$).

Inter-group performance

For the Same Probe Test, GLM repeated-measures analysis was performed for BW and RW, which are measures related to memory function, showing significant differences between the two groups ($F = 5.44$,

Table 2. Correctly recollected remembered words, suppressed words and baseline words in BPD patients and healthy controls on the Same Probe Test and on the Independent Probe Test^a

	Baseline words (%)	Remembered words (%)	Suppressed words (%)
Same probe			
BPD patients	91.26	92.21	91.36
Healthy controls	94.84	96.57	91.21
Statistics			
<i>t</i>	1.63	2.19	0.22
<i>p</i>	0.11	0.03	0.22
<i>p</i> ^b		0.06	
Independent probe			
BPD patients	83.42	88.26	86.89
Healthy controls	89.94	95.68	90.78
Statistics			
<i>t</i>	2.18	2.43	1.28
<i>p</i>	0.04	0.02	0.21
<i>p</i> ^b	0.08	0.04	

BPD, Borderline personality disorder; RW, remembered words; SW, suppressed words; BW, baseline words.

^a Student's *t* test was used to compare performance on Anderson's test between the two groups.

^b *p* value after Bonferroni's correction for multiple comparisons.

$p=0.025$). Student's *t* test was utilized for exploring SW, which is a measure of executive control process, and, as a second exploratory step, for BW and RW. Significant differences were present for percentages of correctly remembered RW between the two groups ($t=2.19$, $p=0.03$), which became a trend towards significance after Bonferroni's correction ($p=0.06$) (Table 2). No significant differences were found for both BW and SW ($p>0.05$; Table 2).

On the Independent Probe Test, significant differences were also found for BW and RW by GLM repeated-measures analysis ($F=8.60$, $p=0.006$). Using Student's *t* test, correctly remembered RW and BW significantly differed between BPD patients and healthy controls ($p=0.02$ and 0.04 , respectively). After Bonferroni's correction, the discrepancy for RW was still significant ($p=0.04$), whereas for BW it became a trend towards significance ($p=0.08$). On the contrary, as for the Same Probe Test, percentages of correctly remembered SW did not show significant differences between the two groups after the Independent Probe Test ($p>0.05$; Table 2).

When level of depression was used as a covariate, no significant effects on performance for both the Same Probe Test and the Independent Probe Test were found for BW and RW ($F=0.002$, $p=0.97$; $F=2.15$, $p=0.15$, respectively; GLM repeated-measures analysis with HAMD as covariate) and SW ($F=0.18$,

$p=0.68$; $F=0.91$, $p=0.35$, respectively; analysis of covariance with HAMD as covariate).

Finally, no significant differences for the self-perception questionnaire of having done well on the suppression task were shown between BPD and healthy subjects (mean score 6.55, s.d.=1.67 *v.* 7.4, s.d.=1.36, respectively; $t=1.70$, $p=0.09$).

Intra-group performance

On the Same Probe Test (fourth phase), after the think-no-think phase (phase 3), healthy subjects remembered a significantly higher percentage of correctly recollected words among RW (words that appeared in green in phase 3) than SW (words that appeared in red during phase 3) ($t=2.5$, $p=0.02$) (Table 3). In contrast, BPD patients did not show any significant differences ($t=0.60$, $p=0.55$), particularly those with childhood abuse ($n=8$) ($t=-0.6$, $p=0.59$) (Table 3).

On the Independent Probe Test (fifth phase), as for the Same Probe Test, healthy controls remembered a higher percentage of RW than both SW ($t=2.01$, $p=0.06$) and BW ($t=-2.78$, $p=0.01$; $p=0.02$ after Bonferroni's correction) (Table 3). On the contrary, BPD patients did not show significant differences ($t=0.48$, $p=0.63$; $t=1.60$, $p=0.13$, respectively), even when separating those without ($t=0.15$, $p=0.87$; $t=0.66$, $p=0.52$, respectively) or with a history of

Table 3. Correctly recollected words among RW, SW and BW in BPD patients and healthy controls on the Same Probe Test and on the Independent Probe Test^a

	Same Probe Test (phase 4)						Independent Probe Test (phase 5)					
	RW v. SW (%)		RW v. BW (%)		BW v. SW (%)		RW v. SW (%)		RW v. BW (%)		BW v. SW (%)	
	RW	SW	RW	BW	BW	SW	RW	SW	RW	BW	BW	SW
BPD patients	92.21	91.36	92.21	91.26	91.26	91.36	88.26	86.89	88.26	83.42	83.42	86.89
<i>t</i>		0.60		0.64		0.06		0.48		1.60		1.03
<i>p</i>		0.55		0.52		0.95		0.63		0.13		0.31
Healthy controls	96.57	91.21	96.57	94.84	94.84	91.21	95.68	90.78	95.68	89.94	89.94	90.78
<i>t</i>		2.50		-0.88		1.29		2.01		-2.78		-0.26
<i>p</i>		0.02		0.38		0.21		0.06		0.01		0.79
<i>p</i> ^b										0.02		
BPD patients without history of abuse (<i>n</i> =11)	93.27	90.27	93.27	90.90	90.90	90.27	88.73	89.45	88.73	85.73	85.73	89.45
<i>t</i>		2.19		1.14		0.64		0.15		0.66		0.79
<i>p</i>		0.05		0.28		0.53		0.87		0.52		0.44
<i>p</i> ^b												
BPD patients with history of abuse (<i>n</i> =8)	90.75	92.87	90.75	91.75	91.75	92.87	87.62	83.37	87.62	80.25	80.25	83.37
<i>t</i>		-0.59		0.51		-0.07		1.87		-1.44		-0.40
<i>p</i>		0.57		0.63		0.94		0.10		0.19		0.69

BPD, Borderline personality disorder; RW, remembered words; SW, suppressed words; BW, baseline words.

^a Paired-sample *t* tests were used to analyse intra-group performance on Anderson's test.

^b *p* value after Bonferroni's correction for multiple comparisons.

childhood abuse ($t=1.87$, $p=0.10$; $t=-1.44$, $p=0.19$, respectively) (Table 3).

Discussion

This study showed for the first time that the mechanism of active improving recalling of neutral memory contents, through repetition of retrieval (Lansdale & How, 1996), is impaired in BPD patients, particularly in those with a childhood history of abuse. This impairment may indicate an abnormal function of the neural circuit underlying memory control. BPD patients are known to fail in controlling memory content, particularly when they are emotionally charged. In this regard, hypervigilance, enhanced encoding of salient words and difficulties in disengaging from aversive information have been reported to be cognitive features of subjects with BPD (Arntz *et al.* 2000; Sieswerda *et al.* 2007). In particular, during direct forgetting tasks, they show an impairment in their intentional inhibition of aversive words, resulting in an increase of wrongly remembered words among 'negative words to be forgotten' (Korfine & Hooley,

2000; Domes *et al.* 2006) and by a reduced recall of positive information from the 'positive words to be remembered' (Domes *et al.* 2006). In healthy people, memory control of emotionally valenced contents has been shown to be more effective than that of neutral contents. Specifically, Depue *et al.* (2006) recently showed that during a think-no-think task, memory for emotional information was enhanced in the think condition and reduced in the no-think condition compared with memory for neutral information. Thus both the facilitative and the suppressive aspects of cognitive control are heightened for emotional as compared with non-emotional information (Depue *et al.* 2006).

The paradigm we adopted is not a simple direct forgetting task, but explores how memory improves or impairs across repetitive attempts to retain or to exclude from consciousness a particular content. Reinforcement and inhibition through repetition are two processes that require the activation of prefrontal regions, the limbic system and cortical region supporting sensory components of memory representation (Depue *et al.* 2007). In BPD patients, the putative dysfunction of neural structures involved in emotional

processing of memory content, particularly of the hippocampus, may determine the worse processing and control also for neutral content.

When we try to retrieve an event, a fact or a word, we have always to face interference from related traces (Levy & Anderson, 2002). The need to select a memory content is accompanied by the need to stop the associated memories to enter awareness. In both selection and stopping situations, attempts to limit the influence of activated and potentially distracting memories impair memory for those traces. Thus, the 'capacity of control retrieval' and 'forgetting' are strictly linked (Levy & Anderson, 2002) and sustained from the same neurobiological systems (Anderson *et al.* 2004). Particularly, while the hippocampus activates during encoding and retrieving of items, some prefrontal regions, particularly the dorsolateral prefrontal cortex (DLPFC) and anterior cingulate cortex, activate both during the selection of items that have to be retrieved and during the inhibition of competing and distracting items. Selection of 'wanted memories' and inhibition of 'unwanted memories' are two parts of a unique mechanism, in which the hippocampus and DLPFC are both involved to achieve the selection of a particular memory content through inhibition of other contents.

Interestingly, in humans, greater hippocampal activation is observed during attempts of inhibition of items that are later forgotten (forgotten SW) than during inhibition of items that are later remembered (remembered SW) (Anderson *et al.* 2004). In fact, during memory inhibition, the hippocampal activation advantage is greater for forgotten SW (suppressed items that are later forgotten) compared with remembered SW (suppressed items that are later remembered). Moreover, the advantage in hippocampal activation for forgotten SW compared with remembered SW is associated with greater DLPFC activation, suggesting that stronger inhibition of items that are later forgotten is probably associated with greater hippocampal activation. This may be due to greater inadvertent recollections and finally to greater control by the DLPFC (Anderson *et al.* 2004).

In BPD patients the mechanism of memory control may be sustained by an impaired prefrontal-hippocampus circuitry, which may even be more dysfunctional in those with childhood experiences of maltreatment. Several previous neuroimaging studies consistently reported that hippocampal volumes are abnormally reduced in BPD patients, particularly in those with childhood maltreatment (Driessen *et al.* 2000; Schmahl *et al.* 2003b; Tebartz van Elst *et al.* 2003; Brambilla *et al.* 2004; Irle *et al.* 2005) while two positron emission tomography studies reported dysfunction of the DLPFC during recall of traumatic

memories in women with BPD (Schmahl *et al.* 2003a; Sala *et al.* 2004; Schmahl *et al.* 2004). Hypothetically, an affected memory control may sustain some psychopathological core symptoms in BPD, like emotional instability, flashbacks and intrusive thoughts (Schmahl *et al.* 2003a, 2004; Anderson *et al.* 2004).

Two major specific limitations should be considered for interpretation of our findings. First, the sample size was relatively modest ($n=38$, 19 BPD patients *v.* 19 controls), although comparable with previous neuropsychological studies in this field (Monarch *et al.* 2004). Second, the majority of BPD patients had other co-morbid diagnoses ($n=17$), in particular major depression. However, this is a condition that is very often present in BPD (Soloff *et al.* 2000; Skodol *et al.* 2002b), particularly in those seen in usual clinical practice. Therefore, excluding subjects with Axis I comorbidity would create a non-representative BPD sample that could ultimately limit the generalizability of the findings.

In conclusion, this is the first study showing impaired memory control in BPD, especially in those with a history of childhood abuse, which may be relevant for the pathophysiology and the psychopathology of the disorder. Future fMRI studies will be crucial to explore the neural mechanisms underlying the cognitive control of memory in this patient population.

Acknowledgements

This work was partly supported by grants to P.B. from the American Psychiatric Institute for Research and Education (APIRE Young Minds in Psychiatry Award) and from the Italian Ministry for Education, University and Research (PRIN no. 2005068874).

Declaration of Interest

None.

References

- Andersen J, Larsen JK, Schultz V, Nielsen BM, Korner A, Behnke K, Munk Andersen E, Butler B, Allerup P, Bech P (1989). The Brief Psychiatric Rating Scale. Dimension of schizophrenia – reliability and construct validity. *Psychopathology* **22**, 168–176.
- Anderson MC, Bell T (2001). Forgetting our facts: the role of inhibitory processes in the loss of propositional knowledge. *Journal of Experimental Psychology. General* **130**, 544–570.
- Anderson MC, Green C (2001). Suppressing unwanted memories by executive control. *Nature* **410**, 366–369.
- Anderson MC, Ochsner KN, Kuhl B, Cooper J, Robertson E, Gabrieli SW, Glover GH, Gabrieli JD (2004). Neural

- systems underlying the suppression of unwanted memories. *Science* **303**, 232–235.
- Arntz A, Appels C, Sieswerda S** (2000). Hypervigilance in borderline disorder: a test with the emotional Stroop paradigm. *Journal of Personality Disorders* **14**, 366–373.
- Biaggio MK, Supplee K, Curtis N** (1981). Reliability and validity of four anger scales. *Journal of Personality Assessment* **45**, 639–648.
- Brambilla P, Cerini R, Fabene PF, Andreone N, Rambaldelli G, Farace P, Versace A, Perlini C, Pelizza L, Gasparini A, Gatti R, Bellani M, Dusi N, Barbui C, Nose M, Tournikioti K, Sbarbati A, Tansella M** (2007). Assessment of cerebral blood volume in schizophrenia: a magnetic resonance imaging study. *Journal of Psychiatric Research* **41**, 502–510.
- Brambilla P, Soloff PH, Sala M, Nicoletti M, Keshavan M, Soares J** (2004). Anatomical MRI study of borderline personality disorder patients. *Psychiatry Research* **131**, 125–133.
- Brewin CR** (2001). A cognitive neuroscience account of posttraumatic stress disorder and its treatment. *Behaviour Research and Therapy* **39**, 373–393.
- Cipolotti L, Shallice T, Chan D, Fox N, Scahill R, Harrison G, Stevens J, Rudge P** (2001). Long-term retrograde amnesia ... the crucial role of the hippocampus. *Neuropsychologia* **39**, 151–172.
- Depue BE, Banich MT, Curran T** (2006). Suppression of emotional and nonemotional content in memory: effects of repetition on cognitive control. *Psychological Science* **17**, 441–447.
- Depue BE, Curran T, Banich MT** (2007). Prefrontal regions orchestrate suppression of emotional memories via a two-phase process. *Science* **317**, 215–219.
- Domes G, Winter B, Schnell K, Vohs K, Fast K, Herpertz SC** (2006). The influence of emotions on inhibitory functioning in borderline personality disorder. *Psychological Medicine* **36**, 1163–1172.
- Drissen M, Herrmann J, Stahl K, Zwaan M, Meier S, Hill A, Osterheider M, Petersen D** (2000). Magnetic resonance imaging volumes of the hippocampus and the amygdala in women with borderline personality disorder and early traumatization. *Archives of General Psychiatry* **57**, 1115–1122.
- Eldridge LL, Engel SA, Zeineh MM, Bookheimer SY, Knowlton BJ** (2005). A dissociation of encoding and retrieval processes in the human hippocampus. *Journal of Neuroscience* **25**, 3280–3286.
- Gunderson JK, Kolb JE, Austin V** (1981). The Diagnostic Interview for Borderline Patients. *American Journal of Psychiatry* **131**, 896–903.
- Hamilton M** (1960). A rating scale for depression. *Journal of Neurology, Neurosurgery and Psychiatry* **23**, 56–62.
- Hidalgo MP, Zanette C, Pedrotti M, Souza C, Nunes P, Chaves M** (2004). Performance of chronotypes on memory tests during the morning and the evening shifts. *Psychological Reports* **95**, 75–85.
- Irle E, Lange C, Sachsse U** (2005). Reduced size and abnormal asymmetry of parietal cortex in women with borderline personality disorder. *Biological Psychiatry* **57**, 173–182.
- Korfine L, Hooley JM** (2000). Directed forgetting of emotional stimuli in borderline personality disorder. *Journal of Abnormal Psychology* **109**, 214–221.
- Lansdale M, How TT** (1996). An analysis of errors in the learning, overlearning, and forgetting of sequences. *Quarterly Journal of Experimental Psychology* **49**, 341–356.
- Levy BJ, Anderson MC** (2002). Inhibitory processes and the control of memory retrieval. *Trends in Cognitive Sciences* **6**, 299–305.
- Monarch ES, Saykin A, Flashman L** (2004). Neuro-psychological impairment in borderline personality disorder. *Psychiatric Clinics of North America* **27**, 67–82, viii–ix.
- Oldfield RC** (1971). The assessment and analysis of handedness: the Edinburgh inventory. *Neuropsychologia* **9**, 97–113.
- Patton JH, Stanford M, Barratt E** (1995). Factor structure of the Barratt impulsiveness scale. *Journal of Clinical Psychology* **51**, 768–774.
- Sala M, Perez J, Soloff P, Ucelli Di Nemi S, Caverzasi E, Soares J, Brambilla P** (2004). Stress and hippocampal abnormalities in psychiatric disorders. *European Neuropsychopharmacology* **14**, 393–405.
- Saud de Nunez G, Rodriguez Rojas S, Niaz M** (1993). Further evidence relating mental capacity, short-term storage space, and operational efficiency. *Perceptual and Motor Skills* **76**, 735–738.
- Schmahl CG, Elzinga B, Vermetten E, Sanislow C, McGlashan T, Bremner J** (2003a). Neural correlates of memories of abandonment in women with and without borderline personality disorder. *Biological Psychiatry* **54**, 142–151.
- Schmahl CG, Vermetten E, Elzinga B, Bremner J** (2004). A positron emission tomography study of memories of childhood abuse in borderline personality disorder. *Biological Psychiatry* **55**, 759–765.
- Schmahl CG, Vermetten E, Elzinga B, Douglas, Bremner J** (2003b). Magnetic resonance imaging of hippocampal and amygdala volume in women with childhood abuse and borderline personality disorder. *Psychiatry Research* **122**, 193–198.
- Sieswerda S, Arntz A, Mertens I, Vertommen S** (2007). Hypervigilance in patients with borderline personality disorder: specificity, automaticity, and predictors. *Behaviour Research and Therapy* **45**, 1011–1024.
- Siever LJ, Torgersen S, Gunderson J, Livesley W, Kendler K** (2002). The borderline diagnosis III: identifying endophenotypes for genetic studies. *Biological Psychiatry* **51**, 964–968.
- Skodol AE, Gunderson J, Pfohl B, Widiger T, Livesley W, Siever LJ** (2002a). The borderline diagnosis I: psychopathology, comorbidity, and personality structure. *Biological Psychiatry* **51**, 936–950.
- Skodol AE, Siever LJ, Livesley W, Gunderson J, Pfohl B, Widiger T** (2002b). The borderline diagnosis II: biology, genetics, and clinical course. *Biological Psychiatry* **51**, 951–963.
- Soloff PH, Lis J, Kelly T, Cornelius J, Ulrich R** (1994). Risk factors for suicidal behavior in borderline

- personality disorder. *American Journal of Psychiatry* **151**, 1316–1323.
- Soloff PH, Lynch K, Kelly T** (2002). Childhood abuse as a risk factor for suicidal behavior in borderline personality disorder. *Journal of Personality Disorders* **16**, 201–214.
- Soloff PH, Lynch KG, Kelly T, Malone K, Mann J** (2000). Characteristics of suicide attempts of patients with major depressive episode and borderline personality disorder: a comparative study. *American Journal of Psychiatry* **157**, 601–608.
- Squire LR, Alvarez P** (1995). Retrograde amnesia and memory consolidation: a neurobiological perspective. *Current Opinion in Neurobiology* **5**, 169–177.
- Tebartz van Elst L, Hesslinger B, Thiel T, Geiger E, Haegele K, Lemieux L, Lieb K, Bohus M, Hennig J, Ebert D** (2003). Frontolimbic brain abnormalities in patients with borderline personality disorder: a volumetric magnetic resonance imaging study. *Biological Psychiatry* **54**, 163–171.
- University of Padova, Facoltà di Psicologia** (2005) (<http://dpss.psy.unipd.it/psydata/associations/>). Accessed 20 March 2005.
- Williams J, Gibbon M, First M, Spitzer R, Davies M, Borus J, Howes M, Kane J, Pope H, Rounsaville B** (1992). The Structured Clinical Interview for DSM-III-R (SCID). II. Multisite test-retest reliability. *Archives of General Psychiatry* **49**, 630–636.
- Wittenberg GM, Tsien JZ** (2002). An emerging molecular and cellular framework for memory processing by the hippocampus. *Trends in Neuroscience* **25**, 501–505.
- Zanarini MC, Vujanovic A, Parachini E, Boulanger J, Frankenburg F, Hennen J** (2003). Zanarini Rating Scale for Borderline Personality Disorder (ZAN-BPD): a continuous measure of DSM-IV borderline psychopathology. *Journal of Personality Disorders* **17**, 233–242.