The aim of the project is to investigate from an historical and comparative perspective, on the one hand, the construction and transformation of the Higher Education System and the role this sector has played - and still plays - in the nation building process of both Libya and Eritrea. On the other hand, the research will explore the use of digital sources to manage diversity and build an historical narrative in both contexts. In this regard, the project will focus on memory and nation building during the colonial and post-colonial period, the history of education and cultural production.


The researcher will have to conduct activities on primary and secondary sources, public and private, useful for the study of the history of contemporary Libya and Eritrea and prove the validity of the research conducted through the participation/organization of one major conference and the publication of at least one article in an academic journal. Furthermore, the assignee will be invited to collaborate in the activities of two relevant EU Funded projects coordinated by our Department: SAHA Project – RaiSe LibyAn Higher Education Health sector for the benefit of local society (CBHE-2020) and Digital Technologies and Cultural Heritage Preservation in Eritrea: A Framework for an Improved Action (CSO-LA/2018/403-679) in view of attracting further opportunities and resources in these areas of research. In relation of the researcher’s participation in the CBHE – SAHA Project, s/he will be asked to lead the Work Packages 3, 7 and 8.